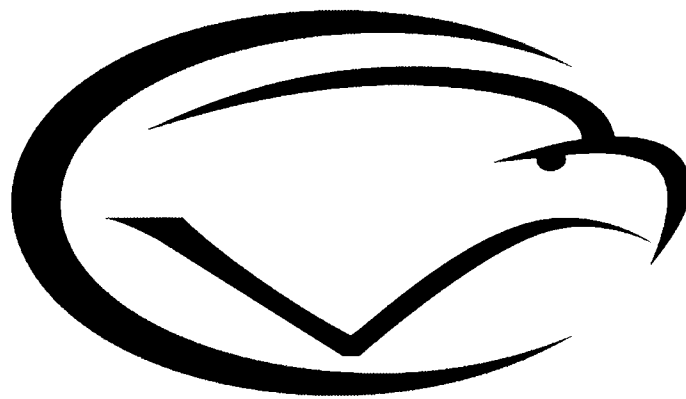


# Secondary Curriculum Maps



Cumberland Valley School District  
Soaring to Greatness, Committed to Excellence

HS FCS – Housing and Interior

## FCS Curriculum Map

<b>CV Priority Standard/PA Academic Standard</b>	
11.1.12.C Analyze the relationship among factors affecting consumer housing decisions (e.g., human needs, financial resources, location, legal agreements, maintenance responsibilities).	
<b>Taught in Unit(s)</b>	
Homes are for People	
<b>Explanation/Example of the Standard</b>	
Students need to be able to understand why people make the housing decisions that they do.	
<b>Big Idea(s)</b>	<b>Essential Question(s)</b>
Individuals and families must carefully analyze factors affecting housing options to make the most appropriate choice for their situation.	What affects housing choices in different circumstances and at various stages of life?
<b>Assessments</b>	
See unit maps for specific unit common assessments.	
<b>Concepts (what students need to know)</b>	<b>Skills (what students must be able to do)</b>
Housing and Human Needs Making Housing Choices	Describe how housing has evolved Analyze the basic needs that housing satisfies Compare and contrast housing needs among people

## FCS Curriculum Map

<b>CV Priority Standard/National Academic Standard</b>	
11.1.2 Analyze opportunities for employment and entrepreneurial endeavors.	
<b>Taught in Unit(s)</b>	
Homes are for People	
<b>Explanation/Example of the Standard</b>	
The students will be able to research careers related to the housing and interior design industry.	
<b>Big Idea(s)</b>	<b>Essential Question(s)</b>
There are many different career opportunities within the housing and interior design industry.	What career opportunities are available for inside the housing and interior design industry?
<b>Assessments</b>	
See unit maps for specific unit common assessments.	
<b>Concepts (what students need to know)</b>	<b>Skills (what students must be able to do)</b>
Different classifications of jobs	Develop a career plan

## FCS Curriculum Map

<b>CV Priority Standard/PA Academic Standard</b>	
11.1.9 C Delineate and assess the factors affecting the availability of housing (e.g., supply and demand, market factors, geographical location, community regulations).	
<b>Taught in Unit(s)</b>	
Homes are for People	
<b>Explanation/Example of the Standard</b>	
People interact with their housing. Their housing affects them, and they affect their housing.	
<b>Big Idea(s)</b>	<b>Essential Question(s)</b>
Well organized space meets a variety of evolving needs.	What are the factors that influence housing needs?
<b>Assessments</b>	
See unit maps for specific unit common assessments.	
<b>Concepts (what students need to know)</b>	<b>Skills (what students must be able to do)</b>
How Maslow's Hierarchy of Human Needs influences housing? How the life cycle influences housing? How lifestyles influence housing? What are values that can influence housing?	Assess and specify factors that affect a family or individuals housing needs.

## FCS Curriculum Map

<b>CV Priority Standard/PA Academic Standard</b>	
11.2.12.D Based on efficiency, aesthetics and psychology, evaluate space plans (e.g., home, office, work areas) for their ability to meet a variety of needs including those of individuals with special needs.	
<b>Taught in Unit(s)</b>	
The Inside Story	
<b>Explanation/Example of the Standard</b>	
A room requires different things depending on its purpose.	
<b>Big Idea(s)</b>	<b>Essential Question(s)</b>
Well organized space meets a variety of evolving needs.	In what ways can space planning be used to meet individual needs?
<b>Assessments</b>	
See unit maps for specific unit common assessments.	
<b>Concepts (what students need to know)</b>	<b>Skills (what students must be able to do)</b>
Design Plans	Plan a room

## FCS Curriculum Map

<b>CV Priority Standard/National Academic Standard</b>	
11.2.3 Analyze the effects that the principles and elements of design have on aesthetics and function.	
<b>Taught in Unit(s)</b>	
From the Ground Up The Inside Story	
<b>Explanation/Example of the Standard</b>	
The principles and elements of design are key in planning a room.	
<b>Big Idea(s)</b>	<b>Essential Question(s)</b>
The principles and elements of design work together in providing a room with aesthetics and function.	What role do the principles and elements of design play in a room?
<b>Assessments</b>	
See unit maps for specific unit common assessments.	
<b>Concepts (what students need to know)</b>	<b>Skills (what students must be able to do)</b>
Principles of Design Elements of Design	The students will be able to use the elements and principles of design in planning a room.

## FCS Curriculum Map

<b>CV Priority Standard/National Academic Standard</b>	
11.6.1 Assess human needs, safety, space, and technology as they relate to housing and interior design goods.	
<b>Taught in Unit(s)</b>	
From the Ground Up The Inside Story	
<b>Explanation/Example of the Standard</b>	
There are certain requirements of the materials used in the interior and exterior of the home.	
<b>Big Idea(s)</b>	<b>Essential Question(s)</b>
There are requirements of all of the materials that are used in the interior and exterior of the home.	What are the requirements of materials that are use on the interior and exterior of the home?
<b>Assessments</b>	
See unit maps for specific unit common assessments.	
<b>Concepts (what students need to know)</b>	<b>Skills (what students must be able to do)</b>
Safety Requirements Space Requirements Technology	The students will understand the requirements for the interior and exterior of the home.