

## Profile and Plan Essentials

|   |              |  |  |
|---|--------------|--|--|
| <b>LEA Name</b>                                   |              | <b>AUN</b>                               |  |
| Cumberland Valley SD                              |              | 115211603                                |  |
| <b>Address 1</b>                                  |              |  |  |
| 6746 Carlisle Pike                                |              |  |  |
| <b>Address 2</b>                                  |              |  |  |
|   |              |  |  |
| <b>City</b>                                       | <b>State</b> | <b>Zip</b>                               |  |
| Mechanicsburg                                     | PA           | 17050                                    |  |
| <b>Director of Special Education Name</b>         |              |  |  |
| Chad C. Pellman                                   |              |  |  |
| <b>Director of Special Education Email</b>        |              |  |  |
| cpellman@cvschools.org                            |              |  |  |
| <b>Director of Special Education Phone Number</b> |              | <b>Director of Special Education Ext</b> |  |
| 717-506-3336                                      |              |  |  |
| <b>Chief Administrator Name</b>                   |              |  |  |
| Dr Mark A Blanchard                               |              |  |  |
| <b>Chief Administrator Email</b>                  |              |  |  |
| mblanchard@cvschools.org                          |              |  |  |

## Special Education Students

**Total Number of Students Receiving Special Education** 1430  
**School District Total Student Enrollment** 10264  
**Percent of Students Receiving Special Education** 13.9



## Steering Committee

| <b>Name</b>          | <b>Position/Role</b>          | <b>Building</b>      | <b>Email</b>              |
|----------------------|-------------------------------|----------------------|---------------------------|
| Chad C. Pellman      | Director of Special Education | Cumberland Valley SD | cpellman@cvschools.org    |
| Dr. Mark Blanchard   | Superintendent                | Cumberland Valley SD | mblanchard@cvschools.org  |
| Dr. Robyn Euker      | Other                         | Cumberland Valley SD | reuker@cvschools.org      |
| Staci Davis          | Parent                        | Cumberland Valley HS | sdavis626@gmail.com       |
| Todd Franze          | Building Principal            | Hampden El Sch       | tfranze@cvschools.org     |
| Christine Baksi      | Parent                        | Mountain View MS     | christine.baski@gmail.com |
| Adam Andrechik       | Building Principal            | Cumberland Valley HS | aandrechik@cvschools.org  |
| Joseph Houck         | Other                         | Cumberland Valley SD | jhouck@cvschools.org      |
| Amanda Gervais       | Other                         | Cumberland Valley SD | agervais@cvschools.org    |
| Justin Flickinger    | Other                         | Cumberland Valley SD | jflickinger@cvschools.org |
| Erin Hanshaw         | Other                         | Cumberland Valley SD | ehanshaw@cvschools.org    |
| Candis Chubb         | Other                         | Cumberland Valley SD | cchubb@cvschools.org      |
| Amy Hermance         | Special Education Teacher     | Shaul El Sch         | ahermance@cvschools.org   |
| Doris Hagemann       | Other                         | Cumberland Valley SD | dhagemann@cvschools.org   |
| Paige Tappert        | Special Education Teacher     | Eagle View MS        | ptappert@cvschools.org    |
| Chelsea Montagnese   | Other                         | Monroe El Sch        | cmontagnese@cvschools.org |
| Dr. Greg Milbrand    | Other                         | Cumberland Valley SD | gmilbrand@cvschools.org   |
| Dr. Jessica Petronis | Other                         | Sporting Hill El Sch | jpetronis@cvschools.org   |
| Deana Raymer         | Director of Curriculum        | Cumberland Valley SD | draymer@cvschools.org     |
| Emily Shield         | General Education Teacher     | Green Ridge El Sch   | eshield@cvschools.org     |
| Greg Rausch          | Board Member                  | Cumberland Valley SD | grausch@cvschools.org     |

## **School District Areas of Improvement and Planning - Indicators**

### **Suspension/Expulsion by Race/Ethnicity (Indicator 4B)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity (Indicator 9)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)**

**Indicator not flagged at this time.**

### **Timely Initial Evaluations (Indicator 11)**

**Indicator not flagged at this time.**

### **Secondary Transition (Indicator 13)**

**Indicator not flagged at this time.**

### **Graduation (Indicator 1)**

**Indicator not flagged at this time.**

### **Drop Out (Indicator 2)**

**Indicator not flagged at this time.**

### **Assessment (Indicator 3)**

**Indicator not flagged at this time.**

## Education Environments (Indicator 5)

### Improvement and Planning Activity

SE Inside Regular Education Class 80% or more: CVSD = 60.6% / State = 61.8% The district will work to provide increased inclusion opportunities for students in the following ways: (1) Provide professional development opportunities around differentiation in the Regular Education classroom, (2) Review of current curriculum to measure and update as needed to include essential/important/compact (district initiative), (3) Provide guidance to the IEP teams to exhaust all supplementary supports and aids and consider modifications and accommodations to the curriculum and/or environment prior to reducing inclusion opportunities, (4) Provide guidance on how to accurately calculate inclusion time for a standardization across the district.

SE Inside Regular Class less than 40%: CVSD = 12.2% / State = 9.9% The district will work to provide increased inclusion opportunities for students in the following ways: (1) Provide professional development opportunities around differentiation in the Regular Education classroom, (2) Review of current curriculum to measure and update as needed to include essential/important/compact (district initiative), (3) Provide guidance to the IEP teams to exhaust all supplementary supports and aids and consider modifications and accommodations to the curriculum and/or environment prior to reducing inclusion opportunities, (4) Provide guidance on how to accurately calculate inclusion time for a standardization across the district.

## Parent Involvement (Indicator 8)

Indicator not flagged at this time.

## Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

### **Post-School Outcomes (Indicator 14)**

**Indicator not flagged at this time.**

### **Resolution Sessions (Indicator 15)**

**Indicator not flagged at this time.**

### **Mediation (Indicator 16)**

**Indicator not flagged at this time.**

**School District Areas of Improvement and Planning - Monitoring**

District has completed all monitoring corrective action/improvement plans.

**Identification Method**

**Identify the District's method for identifying students with specific learning disabilities**

Discrepancy Model

| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|
|---------------|-----|---------------|-----|------------------|

## Non-Resident Students Oversight

### 1. Is your district currently a host district for a 1306 facility?

No

### 1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Currently, there are no facilities located in our school district providing services to nonresident students as per Section 1306 of the Public-School Code. However, if a facility providing services to §1306 students were to move into the Cumberland Valley School District, we would follow the state guidelines. -All students with disabilities are taught by a certified special education teacher -Educational Programs for Students in "Non-Educational" Placements in 22 Pa. Code Section 14.102 (a)(2)(xiii) -Host School District Responsibilities Under Section 1306 of the Pennsylvania School Code, the host school district (the school district where the children's institution is physically located) is required to allow a nonresident student in a children's institution to attend the public schools of the host school district until the student receives a diploma or completes the school term in which they turn 21. The host district is responsible for providing the educational program for students, including students with disabilities who are placed in that facility, and for ensuring the provision of a "free appropriate public education" for eligible children with Individualized Education Programs (IEPs) in accordance with the Individuals with Disabilities Education Act (IDEA) and for "qualified handicapped students" with Service Agreements in accordance with § 504 of the Rehabilitation Act of 1973 and 22 PA Code Chapter 15. The host school district cannot refuse to educate a student in a regular or special education program in a regular public school unless 1) a court order requires that the child be educated at the residential facility; 2) a current IEP and NOREP, or a service agreement under 22 PA Code Chapter 15, requires a different placement; 3) the child is currently expelled from his or her last educational placement due to a weapons offense (see, 24 P.S. § 13-1317.2(e.1)) or 4) the student is in an "interim alternative educational setting" and placed in accordance with the IDEA (see, 34 C.F.R. § 300.530 (c), (d)(5), and (g)). Students may not be presumptively assigned to alternative education programs for disruptive youth; such placements must be made in accordance with federal and state disciplinary protections referenced in the BECs. (1) Alternative Education for Disruptive Youth ([http://www.education.state.pa.us/portal/server.pt/community/purdon%27s\\_statutes/7503/alternative\\_education\\_for\\_disruptive\\_youth/507342](http://www.education.state.pa.us/portal/server.pt/community/purdon%27s_statutes/7503/alternative_education_for_disruptive_youth/507342)), and (2) Enrollment of Students ([http://www.education.state.pa.us/portal/server.pt/community/purdon%27s\\_statutes/7503/enrollment\\_ofstudents/507350](http://www.education.state.pa.us/portal/server.pt/community/purdon%27s_statutes/7503/enrollment_ofstudents/507350)). For a child with a disability with an IEP or Service Agreement, when not prohibited by court order, the host district must consider the educational placement options to educate the student in the host district's public schools. If the host district and parent through the IEP or Service

Agreement process determine that an alternative educational setting will appropriately address the student's educational needs, the host school district is responsible for providing the student with a Free Appropriate Public Education (FAPE) and any needed special education or services consistent with 22 PA Code Chapter 14 and the IDEA or with 22 PA Code Chapter 15 and §504 of the Rehabilitation Act. For students eligible for services under Chapter 14, this means the host school district is responsible for making decisions regarding the goals, specially designed instruction, and educational placement for each student through the IEP Team process. Similarly, the host school district is responsible for conferring or meeting with the family and for developing a Service Agreement for a "qualified handicapped student" pursuant to Chapter 15. Child Find Responsibility In addition to ensuring that an appropriate educational program is provided, the host school district has Child Find responsibility for children "thought-to-be" eligible for special education services and/or accommodations within the host school district's jurisdiction. This responsibility includes locating, identifying, and evaluating all §1306 students with suspected disabilities, including but not limited to evaluating students for whom a request for an evaluation has been made. In fulfilling the Child Find obligation, the host school district cannot rely entirely on information from the facility but must make independent efforts to ascertain whether eligible students are present. If a host school district suspects that a child may be eligible for special education or for a Service Agreement under 22 PA Code Chapter 15, the host district must seek informed consent to initiate evaluation procedures from an individual who meets the definition of parent in the IDEA, a surrogate parent appointed by the host district, or a person appointed by a court to provide such consent. If a child who is "handicapped" under Section 504 or is identified by a school district as thought-to-be disabled and in possible need of specially designed instruction under IDEA and Chapter 14, the host school district should procedural move forward with a special education evaluation under IDEA and Chapter 14. One indication that a child is thought to-be-eligible may include a determination by the host district, parent, or a professional that the child's educational needs cannot be met in a regular public-school setting. For children suspected as IDEA eligible students, the host district is responsible for maintaining contact with the student's district of residence for the purpose of keeping the district of residence informed of its plans for educating the student and seeking the advice of that district with respect to the student.

**2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**

Transferring Students: During the §1306 student's tenure in the children's institution, the host school district must ensure that all students have access to education, students with disabilities receive FAPE in accordance with their IEPs or Service Agreements, and all mandated procedural protections are provided. Host and district of residence may agree in writing to a different arrangement for the division of educational and procedural responsibilities for students identified as IDEA eligible, but they must receive approval by PDE after notice to and an opportunity for comment by the parents of the student. If the student has an IEP from the previous school district, the host school district must, without delay, convene an IEP meeting to determine whether the child's IEP should be revised, whether

the student can be educated in the public schools of the host district, or whether some other placement option is appropriate for the child. If the child's parent cannot attend the IEP meeting in person, the host school district must take steps to ensure that the parents are included in the IEP meeting, including informing parents they can participate through a teleconference call or other appropriate means in the same way the host school district would facilitate the participation of the parents of its resident children. Until a new IEP is developed for the child by the IEP team including the parent, the child must receive services comparable to those in the existing IEP. The host district is responsible for monitoring the educational progress and reviewing educational services for the student on a continuous basis and at least as often as report cards are issued. The host school district is also responsible for maintaining contact with the resident school district with respect to the student's placement and progress. The parent and the host district should, if feasible, make a decision as to the appropriate educational placement of the child before the student arrives at the facility. However, in any case, the student must be attending a school program within five school days of the student's admission to the institution. If the information or an individual necessary to make an informed decision about the appropriate educational placement of the child is not available within the 5-day period, and if the parent agrees, the host school district can arrange for or authorize the child's education at a school program located at the facility until the host district and parent can make a formal decision regarding the student's educational placement. If no parent can be identified, the child can temporarily be educated at the facility if there is a clinical recommendation that the child should not attend public school. In either case, the final decision regarding the child's education placement must be made without delay. In order to facilitate a smooth transition, if the residential facility provides notice that a student is to be released from the facility, the host district should attempt to work with the resident school district to prepare for the student's discharge from the institution at least 2 weeks prior to the student's planned discharge from the residential program, if possible. If, instead of returning home, the student is moving to a residential facility in another school district, these contacts should be made with the new host district

## Incarcerated Students Oversight

### 1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

Yes

| §1306.2 Facilities       |               |                      |               |
|--------------------------|---------------|----------------------|---------------|
| Facility Name            | Facility Type | Services Provided By | Student Count |
| Cumberland County Prison | Prison        | District             | 3             |

### 1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Incarcerated Students - Oversight for Cumberland County Prison As required by the Public School Code, §1306.2, the Cumberland Valley School District offers educational services to eligible school-age inmates committed to Cumberland County Prison which operates within its boundaries. In order to ensure the provision of a free appropriate public education to all inmates who are eligible for special education services, the Cumberland Valley School District provides a School Counselor and Special Education Teacher to the Cumberland County Prison who provides special education services and supports to incarcerated school-age students. Newly committed inmates are identified through contact by Cumberland County Prison outreach to Cumberland Valley School District Office staff. In addition, school district staff obtain "Advisement of Educational Rights and Responsibility" and "Request for Information" forms completed by new inmates upon admission to the prison. These forms are forwarded to the Office of Student Services and a request for school records is sent to the eligible inmate's self-disclosed school district. Once an inmate's records are received by the District, the Assistant Director of Student Services reviews them to determine if all required special education documents (Evaluation Report/Reevaluation Report, IEP, etc.) are present and current. If current, the IEP is adopted and implemented by the Cumberland Valley professional staff who serve Cumberland County Prison. In addition, the School Counselor and Special Education Teacher works with the inmate to develop a graduation plan. A Notice of Recommended Educational Placement is offered to reflect the inmate's current educational placement located at Cumberland County Prison. If an Evaluation Report/Reevaluation Report and/or Individualized Education Plan obtained by the District are not current, Cumberland Valley staff will implement the last agreed upon Individualized Education Plan to the extent possible until a new Reevaluation Report can be generated, and new Individualized Education Plan developed. In the case of an expired Evaluation Report/Reevaluation Report, the School Psychologist will issue Prior Written Notice for a Reevaluation and Request for Consent Form to the parent/guardian of the inmate. Once written consent is received,

the reevaluation process is initiated, culminating in a Reevaluation Report, Individualized Education Plan, and Notice of Recommended Educational Placement. An inmate will not be denied special education programs and services when expired special education documents are received. The Cumberland Valley School District fulfills its Child Find obligation by attempting to locate inmates who are thought to be eligible for and in need of special education services. Child Find notices are posted in public areas of Cumberland County Prison. When an inmate is identified as thought to be eligible by way of Child Find activities, the Cumberland Valley School District ensures a full and individual evaluation is offered to the inmate. The School Psychologist will issue Prior Written Notice for Initial Evaluation and Request for Consent Form to the parent/guardian of the inmate. If the student is found eligible for special education services, the Special Education Teacher will develop an initial Individualized Education Program based on the needs of the inmate. An IEP team meeting will be convened to ensure the offer of free appropriate public education while incarcerated. After the IEP team meeting, the District will present the Notice of Recommended Educational Placement via mail to the parent/guardian who must sign in agreement before the inmate can receive any of special education services for which he/she is eligible. Annual Public Notice is provided to the Prison Warden and is posted on site. The warden facilitates completion of the following forms and forwards to Cumberland Valley School District: Cumberland Valley SD Pupil Registration Form. Cumberland County Prison Alternative Education Program Interview Form and Records Request Form. Cumberland Valley SD forwards request to the Correction Education Records Center. Cumberland Valley SD - 1306.2 (PDE-4605A) completed and sent to student's home school district. Cumberland Valley SD - while waiting for receipt of records, students are provided with instruction in alternative education course (Language Arts, Mathematics, Science, and Social Studies). Credit for Life Skills and Health /PE are given toward graduation and provided by Cumberland County Prison.

1. Upon receipt of records, students will participate in one of the following : An Alternative Education Program; A Special Education Program - as defined by Individual Educational Plan (IEP); or GED Program operated by Cumberland County Prison.
2. A review of Special Education documents to ensure timeline compliance - IEP, RR
3. Schedule IEP review meeting (written invitation) with student to revise/adopt educational plan appropriate to student's education needs and with respect to the limits imposed based on the prison setting.
4. Parents are restricted from attending meetings with their child at the Cumberland County Prison.
5. Copies of final IEP, NOREP, and Procedural Safeguards are presented to the student. (Originals maintained at district office, and copies mailed to parent for review and signature.)
6. Copies of the IEP and recent RR are provided to the tutor providing instruction to the student.
7. Director of Special Education - remains available to oversee and provide consultative support to the student's educational program.
8. Lapsed records (i.e. IEP, RR) or thought to be disabled prison - the re-evaluation process is initiated.



## Least Restrictive Environment

### 1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

A review of the district's LRE data shows that Cumberland Valley School District has continued to lower the number of students that attend out-of-district placements over the last three years to a current percentage of 3.3%. With the decrease in the percentage of students attending out-of-district placements, the district's percentage of students attending regular education classes for less than 40% of the school day has increased to 15.3%. Although this percentage is above the state benchmark, this increase is reflective of the capacity to support students with appropriate programming in their home district. In the reporting year 2022-2023, 58.4% of special education students were inside regular education classrooms 80% or more of the time, which is lower than the state rate of 61.6%. This is an identified area for improvement. Cumberland Valley will continue to work on adding additional layers of support and services to allow students to be included in the regular education setting to the fullest extent possible.

### 2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Within the Cumberland Valley School District, we utilize the following universal practices to address the academic and social/emotional needs of all students: \* Universal screening assessments in areas of ELA and math in grades K-5 \* Academic team meetings at the middle school level to identify struggling students and design intervention plans \* Child Study Team process K-12 with multidisciplinary team members to review student progress and identify need \* Responsive classroom morning meetings to address social and emotional well-being in grades K-5 \* Use of reading specialist and instructional specialist to provide additional instructional interventions in grades K-5 \* Student Assistance Teams at both elementary and secondary levels \* School counselors provide targeted lessons and support to address students social and emotional needs \* School social workers for students K-12 to provide coordination of care between families, district, and community partners \* BCBA's provide consultation K-12 for teachers to support student behavioral needs within the classroom \* Staff participate in trainings related to suicide prevention, trauma informed practices, de-escalation, and restorative practices All buildings foster a positive building climate that include strategies such as highlighting individual and groups of students for good choices, rewards and recognition in various formats such as Principal 100 clubs, special events and building wide assemblies. The Responsive Classroom approach is used in grades K-5 to create safe, joyful, and engaging classrooms. Every K-5 classroom begins the day with a structured morning meeting. The Responsive Classroom has the intent of building positive culture and climate. In grades 6-8, an advisory period for all students provides small group gatherings to build positive culture and climate. The Ninth Grade Academy has Freshman Seminar and the CVHS 10-12 building has Nest period - during which students have a variety of choices and opportunities to address social emotional learning strategies, access assistance from content teachers in the area of academics, access special education teachers, school counselors and social workers and to experience building assemblies and presentations that foster positive climate. Teachers in K-5 received extensive professional development in the Science of Reading. In

the 2022-2023 school year, the district adopted and implemented an evidence-based core English Language Arts resource that aligns to the Science of Reading for students in grades K-5. Students engage in a daily targeted intervention period. Teachers provide data-driven personalized enrichment and remediation opportunities for students. Cumberland Valley School District convened a group of over 100 stakeholders comprised of business owners, community leaders, parents, staff, and students to develop the Portrait of an Eagle. Through this process, coupled with surveys to parents, students, and staff, we identified seven success skills and dispositions we expect from our Cumberland Valley students. These include adaptability, confidence, communication, critical thinking, problem solving, responsibility, and empathy. Through our outstanding academic instruction and purposeful skill development, we aim for our students to be choice ready upon graduation. This means our students are ready to enroll in post-secondary education, become employed in a career, and/or enlist in our military. The district developed explicit teacher instruction, entitled “Unit Zero,” in an effort for all students to understand responsible, respectful, and safe behavior. Classroom and schoolwide routines, procedures, and expectations were taught, modeled, and practiced in an effort to become internalized among students. The district continues to roll out each competency through direct lessons.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

All teachers within Cumberland Valley School District have received training in inclusive practices within regular education environments. All teachers have received training in the area of differentiation, accommodations, and modifications as well as de-escalation strategies. The Cumberland Valley School District has identified differentiation and effective instructional delivery as a priority over the next three years.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Cumberland Valley School District ensures that all students with disabilities are able to have meaningful participation in extracurricular activities by providing supplementary aids and services as deemed appropriate by the student's IEP team. Some of these supplementary aids and services that Cumberland Valley has utilized are paraprofessionals attending events with students to provide support and supervision, special transportation to and from events as appropriate and on individualized basis. Special education teachers work closely with extracurricular advisors and coaches to provide any supports and services necessary for students with disabilities to participate.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

The Cumberland Valley School District provides a continuum of service and support options for students identified with a disability and

need for Special Education services and/or a 504 Service Plan. The starting point on the continuum is the general education curriculum and program offerings. Through pre-screening and evaluation/identification procedures, building-based teams (MDE/IEP) identify the students with disabilities and focus on designing a program to maximize positive involvement with their peers in the regular education setting and align instructional goals/objectives with the district's general education curriculum and state standards. The Cumberland Valley Special Education Department is currently serving 96.7% of our total population of students with IEPs within the thirteen district buildings. The district offers a K-12 continuum of intervention levels (itinerant, supplemental and full time) and programs (Autistic Support, Emotional Support, Learning Support, Life Skills/MDS Support) to support the wide variety of student needs. Supplemental Support and related services are provided by ten (10) School Psychologists, thirteen (13) Speech/Language Pathologists, six (6) Occupational Therapists, two (2) BCBAs, and two (2) Autism Support Consultants. All students with IEPs are integral members of their school community and have equal access to participation in school activities and instructional programs, as appropriate to their educational strengths, needs, and ability to make meaningful progress toward their IEP goals and within the general education curriculum. A wide variety of supplemental support and services as well as special designed instruction are provided to support access and meaningful educational benefit to the students throughout their day. Students and families are reminded that they are eligible to participate in all extracurricular activities offered by the district. This is discussed at IEP team and progress meetings for students who do or may have interest. In addition, information is posted on the district website for activity involvement.

**6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The Cumberland Valley School district has built great capacity to provide a solid continuum of services for our students. The number of students in out-of-district placements continues to be under the state threshold. Each year, the district averages 2-3 new classrooms being opened to provide programming within district buildings. The district contracts with local agencies to provide additional supports to the most complex learners in attempts to educate within district buildings.

## **Out of District Placements**

| <b>Facility Name</b>                       | <b>Facility Type</b>          | <b>Other</b>           | <b>Operated By</b>                       | <b>Service Type</b>              | <b>Number of Students Placed</b> |
|--|-------------------------------|------------------------|--|----------------------------------|----------------------------------|
| Yellow Breeches Education Center           | Licensed Private Academic     |                        | Yellow Breeches Educational Center       | Emotional Support                | 8                                |
| Vista School                               | Approved Private School (APS) |                        | The Vista School                         | Autistic Support                 | 6                                |
| Hilltop Academy                            | Other                         | Other Public Facility  | Capital Area Intermediate Unit           | Life Skills Support              | 1                                |
| Western Pennsylvania School for the Deaf   | Approved Private School (APS) |                        | Western Pennsylvania School for the Deaf | Deaf and Hard of Hearing Support | 1                                |
| Hilltop Academy                            | Other                         | Other Public Facility  | Capital Area Intermediate Unit           | Emotional Support                | 8                                |
| River Rock Academy                         | Other                         | Other Private Facility | River Rock Academy                       | Emotional Support                | 2                                |
| Merakey                                    | Other                         | Other Private Facility | Merakey                                  | Autistic Support                 | 1                                |
| Capital Academy                            | Licensed Private Academic     |                        | Specialized Education of PA              | Emotional Support                | 1                                |
| New Story                                  | Licensed Private Academic     |                        | New Story                                | Autistic Support                 | 5                                |
| Diakon Wilderness Center Point Day Program | Other                         | Other Private Facility | Capital Area Intermediate Unit           | Emotional Support                | 4                                |
| New Story                                  | Licensed Private Academic     |                        | New Story                                | Emotional Support                | 1                                |

## Positive Behavior Support

### Date of Approval

2021-02-01

### Uploaded Files

PBSP Policy.pdf

Special Ed. Discipline Policy.pdf

**1. How does the district support the emotional, social needs of students with disabilities?**

The Cumberland Valley School District has adopted School Board Policy #113.1 entitled Behavioral Support Policy and Implementation Guidelines and #113.2 entitled Discipline of Students with Disabilities. Both policies align with PDE's guidelines and procedures. All staff and community members have access to these policies posted on the district website.

**2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

The district provides information, training, and assistance to teachers and administrators regarding the analysis of student behavior and development of intervention plans. This process includes the identification of behavioral concerns, file reviews, management techniques, building and classroom level intervention plans, individual positive behavior intervention plans, child study teams, Student Assistance Programs (elementary and secondary level), Functional Behavioral Assessment, and linkages to outside agencies. The district has adopted JKM's Safe Crisis Management as the primary source of training for de-escalation and restraint. The district has six (6) internal trainers and provides multiple opportunities throughout the calendar year for any staff member to be trained in the program.

**3. Describe the district positive school wide support programs.**

The Cumberland Valley School District is committed to establishment and growth of a proactive systems approach for creating and maintaining safe and effective learning environments in our schools and providing opportunities to support all students in addressing their social/emotional skills to support their success at school and beyond the school setting. It focuses on efficient use of data to guide decisions for improving schools. School-Wide Positive Behavioral Supports (SWPBS) targets the prevention of inappropriate behavior through teaching and reinforcing appropriate behaviors/skills across levels and grades. PA School Wide-Positive Behavioral Supports (SWPBS) is a process that aligns with the core principles of MTSS. Similar to MTSS, SWPBS offers a range of interventions that are systematically applied to students based on their demonstrated level of need and addresses the role of the environment as it applies to

development and improvement of behavior problems. Both MTSS and SWPBS are grounded in differentiated instruction. Each approach delineates critical factors and components to be in place at the universal (Tier 1), targeted group (Tier 2), and individual (Tier 3) levels. Through an analysis, the following list are examples of current practices in place to promote positive school wide supports: \* Use of Responsive classroom at the elementary level \* Restorative practices training for K-12 professional and administrative staff \* Employ 2 full-time BCBAs \* Contracting for additional behavioral and mental health supports \* Piloting of a data system (Panorama) to be targeted for K-8 implementation for 2024-2025 \* K-12 Implementation of Portrait of an Eagle. The district has a multi-disciplinary team attending a year-long (2023-2024 school year) training around MTSS and SWPBS systems. This team includes central office administrators, behavior consultants, counselors, building administration, supervisors of programs, etc. to work towards consistent processes and systems to achieve the following objectives: \*A proactive approach to discipline that promotes appropriate student behavior and increased learning. \*A systems model that guides schools to design, implement, and evaluate effective school- wide, classroom and student-specific instructional plans around behavior, social skills and academics. \*A broad range of systemic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior with all students.

**4. Describe the district school-based behavior health services.**

The Cumberland Valley School District has built a strong partnership with Laurel Life, a mental health agency that provides both school based mental health services accessible for all students within the district and mental health therapists within the district's emotional support programs. Currently, the Cumberland Valley School District contracts for four (4) full-time mental health therapists that provide daily counseling services to K-12 students within emotional support programs. The district also contracts with an agency for behavior coaches. If a student outside of emotional support programs is in need of counseling services, the district has established procedures to provide the services at no-cost to the family through the IEP.

**5. Describe the district restraint procedure.**

If a student is in need of restraint or intrusive procedures, this is outlined within the student's individual positive behavior support plan (PBSP). For students with an IEP, the PBSP is an integral part of the student's overall educational plan. The district has six (6) certified trainers in the JKM model of Safe Crisis Management. District and IU training opportunities in SCM are provided during both the school year and summer sessions. If a restraint is performed, staff complete a Google form reporting the required information as well as contacting the family to offer an IEP meeting or a waiver for an IEP meeting.



## **Intensive Interagency**

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

The Cumberland Valley School District is committed to work with state and local agencies and area districts to provide quality services to eligible children. The district does, at times, have difficulty in locating a program to ensure provision of FAPE in the LRE. The district regularly participates in CASSP meetings that have resulted in the provision of FAPE in the LRE by meeting complex needs through an approved private school, residential treatment facility, or local agency services that are provided in the school or home setting. Historically, the district has been successful in locating services for students. Depending on the complexity of needs presented by the student, he/she may be placed on an interim basis until recommended services can begin. County and regional coordination is provided through the CASSP meetings. When appropriate, representatives from county agencies are included in IEP meetings to define educational and transitional programming options. This collaborative process has the ability to improve programming options for students when there is a shared vision and shared sense of ownership in the process. When a student experiences educational difficulties as a result of other factors, a CASSP meeting is scheduled. These meetings are a direct result of various mental health, drug alcohol, family, or psychosocial issues that severely impact the student's ability to access programs and services as outlined in the IEP. When such problems occur, the district (generally the Assistant Director of Special Education) contacts the inter-agency representatives, who schedules a CASSP meeting. Once the parents (and students over the age of 14) consent for exchange of confidential information is secured, both the district and parents (student), as well as various agency representatives are invited to attend. The team of representatives works to design a program that meets the needs of the student's educational and human service needs. Generally, students with severe emotional disturbance who are exhibiting mental health needs and/or extreme aggressive behaviors are the most challenging to place anywhere but the most restrictive environments. The district continues to review our processes to ensure FAPE for every student that enrolls within our buildings. The Cumberland Valley School District also continually reviews data and analyzes trends related to out-of-district placements. LEAs must also report students with disabilities who are placed on instruction conducted in the home or who receive home bound instruction in accordance with BEC 34 CFR §300.26(a)(1), Instruction Conducted in the Home, in the Special Education Students @ Home Reporting System, so that the Department can determine whether these students require intensive inter-agency coordination.

## Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0106   | Secondary          | Full-time (1.0)                  | 03/27/2024 04:26 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 13               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.26             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 16 to 16         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 16 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 18 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 102           | Secondary                 | Full-time (1.0)                         | 03/27/2024 04:22 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 11               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 19         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.22             |

|               |                           |   |                |
|---------------|---------------------------|---|----------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b> |
|---------------|---------------------------|---|----------------|

|      |          |                 |                     |
|------|----------|-----------------|---------------------|
| 0105 | Multiple | Full-time (1.0) | 03/12/2024 03:08 PM |
|------|----------|-----------------|---------------------|

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Cumberland Valley SD   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Learning Support   |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 7                |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Multiple                  | 12 to 18         |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| This teacher is the virtual academy learning support teacher. Students are grouped based on grade level academics. |                           | 0.14             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley SD           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 8                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Multiple                  | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.16             |

|                      |
|----------------------|
| <b>Building Name</b> |
|----------------------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Cumberland Valley SD           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Multiple Disabilities Support  |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Multiple Disabilities Support  |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 13 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.12             |

|                                  |                           |                  |
|----------------------------------|---------------------------|------------------|
| <b>Building Name</b>             |                           |                  |
| Cumberland Valley SD             |                           |                  |
| <b>Support Type</b>              |                           |                  |
| Life Skills Support              |                           |                  |
| <b>Support Sub-Type</b>          |                           |                  |
| Life Skills Support (Grades K-6) |                           |                  |
| <b>Level of Support</b>          |                           | <b>Case Load</b> |
| Full-Time (80% or More)          |                           | 1                |
| <b>Identify Classroom</b>        | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                  | Multiple                  | 8 to 8           |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
|                                  |                           | 0.08             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0104          | Elementary                | Full-time (1.0)                         | 03/12/2024 03:01 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Hampden El Sch  |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 30               |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 11          |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| Students are group by age level in small groups or seen on an individual basis. |                           | 0.46             |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Silver Spring El Sch  |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 30               |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 11          |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| Students are group by age level in small groups or seen on an individual basis. |                           | 0.46             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0103          | Elementary                | Full-time (1.0)                         | 03/12/2024 02:59 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Middlesex El Sch   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 30               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 5 to 12          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| Students are group by age level in small groups or seen on a individual basis. |                           | 0.46             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Winding Creek El Sch   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Speech And Language Support  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)  |                           | 30               |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 5 to 12          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| Students are group by age level in small groups or seen on a individual basis. |                           | 0.46             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0102          | Secondary                 | Full-time (1.0)                         | 03/12/2024 02:57 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 30               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.46             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 30               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.46             |

|               |                           |   |                |
|---------------|---------------------------|---|----------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b> |
|---------------|---------------------------|---|----------------|

|      |           |                 |                     |
|------|-----------|-----------------|---------------------|
| 0101 | Secondary | Full-time (1.0) | 03/12/2024 02:35 PM |
|------|-----------|-----------------|---------------------|

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|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 17 to 17         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.08             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 17 to 19         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                      |
|----------------------|
| <b>Building Name</b> |
|----------------------|

|  |                           |                  |
|--|---------------------------|------------------|
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 16         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 16         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0100          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:38 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Silver Spring El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 6           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.04             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Silver Spring El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0099          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:29 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Hampden El Sch   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Autistic Support   |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Autistic Support   |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%)   |                           | 5                |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 6 to 11          |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| One student that is outside of the range spends about 3.5 hours per day receiving instruction that is comparable to the needs of the students in the classroom around their autism |                           | 0.62             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Hampden El Sch                 |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.17             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0098          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:24 PM |

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|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Hampden El Sch                                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 6                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 6           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.75             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Hampden El Sch                 |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 5           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.12             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0097          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:19 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Winding Creek El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 15               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.3              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Winding Creek El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           |                  |

|  |      |
|--|------|
|  | 0.15 |
|--|------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Winding Creek El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 4                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.08             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Winding Creek El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 10 to 10         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0096          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:07 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Monroe El Sch                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 6           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.62             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Monroe El Sch                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 3                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 6           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.38             |

|               |                           |   |                |
|---------------|---------------------------|---|----------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b> |
|---------------|---------------------------|---|----------------|

|      |           |                 |                     |
|------|-----------|-----------------|---------------------|
| 0095 | Secondary | Full-time (1.0) | 03/12/2024 01:01 PM |
|------|-----------|-----------------|---------------------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 11               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.22             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Eagle View MS                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                      |
|----------------------|
| <b>Building Name</b> |
|----------------------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 12         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0094   | Secondary          | Full-time (1.0)                  | 03/12/2024 12:57 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Mountain View MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.88             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0093          | Elementary                | Full-time (1.0)                         | 03/12/2024 12:07 PM |

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|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Sporting Hill El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0092          | Elementary                | Full-time (1.0)                         | 03/12/2024 12:20 PM |

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|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Green Ridge El Sch   |  |  |
| <b>Support Type</b>  |  |  |

|   |                           |                  |
|---|---------------------------|------------------|
| Autistic Support                                    |                           |                  |
| <b>Support Sub-Type</b>                             |                           |                  |
| Autistic Support                                    |                           |                  |
| <b>Level of Support</b>                             |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%)      |                           | 6                |
| <b>Identify Classroom</b>                           | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                     | Elementary                | 5 to 9           |
| <b>Age Range Justification</b>                      |                           | <b>FTE %</b>     |
| Students are grouped by the needs related to Autism |                           | 0.75             |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0091   | Elementary         | Full-time (1.0)                  | 03/12/2024 11:48 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Green Ridge El Sch             |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.17             |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Green Ridge El Sch   |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 6                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 7 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.75             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0090          | Elementary                | Full-time (1.0)                         | 03/12/2024 11:39 AM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Middlesex El Sch                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades K-6)               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 6                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.3              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0057          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:47 PM |

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|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Mountain View MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.88             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0022          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:25 PM |

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|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Hampden El Sch          |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |
| Learning Support        |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 11               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.22             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Hampden El Sch                                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0073          | Secondary                 | Full-time (1.0)                         | 03/12/2024 01:44 PM |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Cumberland Valley HS    |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 3                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.06             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 9                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 16         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.45             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0084          | Secondary                 | Full-time (1.0)                         | 03/12/2024 01:46 PM |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Cumberland Valley HS |  |  |
| <b>Support Type</b>  |  |  |
| Learning Support     |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 5                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.1              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.4              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 15         |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.15         |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0007          | Elementary                | Full-time (1.0)                         | 03/12/2024 12:21 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Middlesex El Sch  |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Life Skills Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Life Skills Support (Grades K-6)  |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%)  |                           | 7                |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 7 to 11          |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| Students are group by their needs related to life skills and significant developmental delays |                           | 0.35             |

|                                  |                           |                  |
|----------------------------------|---------------------------|------------------|
| <b>Building Name</b>             |                           |                  |
| Middlesex El Sch                 |                           |                  |
| <b>Support Type</b>              |                           |                  |
| Life Skills Support              |                           |                  |
| <b>Support Sub-Type</b>          |                           |                  |
| Life Skills Support (Grades K-6) |                           |                  |
| <b>Level of Support</b>          |                           | <b>Case Load</b> |
| Full-Time (80% or More)          |                           | 1                |
| <b>Identify Classroom</b>        | <b>Classroom Location</b> | <b>Age Range</b> |
|                                  |                           |                  |

|                                |            |              |
|--------------------------------|------------|--------------|
| School District                | Elementary | 6 to 6       |
| <b>Age Range Justification</b> |            | <b>FTE %</b> |
|                                |            | 0.08         |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0003   | Elementary         | Full-time (1.0)                  | 03/12/2024 11:41 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Middlesex El Sch               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

|  |  |                  |
|--|--|------------------|
| <b>Building Name</b>                           |  |                  |
| Middlesex El Sch                               |  |                  |
| <b>Support Type</b>                            |  |                  |
| Learning Support                               |  |                  |
| <b>Support Sub-Type</b>                        |  |                  |
| Learning Support                               |  |                  |
| <b>Level of Support</b>                        |  | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |  | 10               |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0020          | Elementary                | Full-time (1.0)                         | 03/12/2024 11:57 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Shaull El Sch                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 5           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.25             |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Shaull El Sch           |  |                  |
| <b>Support Type</b>     |  |                  |
| Autistic Support        |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Autistic Support        |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |
|                         |  |                  |

|  |                           |                  |
|--|---------------------------|------------------|
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0076          | Secondary                 | Full-time (1.0)                         | 03/12/2024 01:47 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Cumberland Valley HS    |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |
| Learning Support        |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 9                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.45             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0054          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:45 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Mountain View MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Mountain View MS        |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 12         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0035   | Elementary         | Full-time (1.0)                  | 03/12/2024 12:03 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Green Ridge El Sch  |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Speech And Language Support                                 |                           |                  |
| <b>Support Sub-Type</b>                                     |                           |                  |
| Speech And Language Support                                 |                           |                  |
| <b>Level of Support</b>                                     |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                                     |                           | 60               |
| <b>Identify Classroom</b>                                   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 11          |
| <b>Age Range Justification</b>                              |                           | <b>FTE %</b>     |
| students are seen in age appropriate groups or individually |                           | 0.92             |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0061   | Secondary          | Full-time (1.0)                  | 03/12/2024 01:51 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.04             |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Cumberland Valley HS |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 3                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 14 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.06             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0051          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:48 PM |

|                      |
|----------------------|
| <b>Building Name</b> |
|----------------------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Mountain View MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 14               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.28             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Mountain View MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Mountain View MS        |  |                  |
| <b>Support Type</b>     |  |                  |
| Emotional Support       |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Emotional Support       |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 12         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0030          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:10 PM |

|  |                           |
|--|---------------------------|
| <b>Building Name</b>                           |                           |
| Winding Creek El Sch                           |                           |
| <b>Support Type</b>                            |                           |
| Autistic Support                               |                           |
| <b>Support Sub-Type</b>                        |                           |
| Autistic Support                               |                           |
| <b>Level of Support</b>                        | <b>Case Load</b>          |
| Supplemental (Less Than 80% but More Than 20%) | 8                         |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> |
| School District                                | Elementary                |
| <b>Age Range Justification</b>                 | <b>Age Range</b>          |
|  | 8 to 11                   |
|  | <b>FTE %</b>              |
|  | 1                         |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0002          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:06 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Monroe El Sch                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 17               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.34             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Monroe El Sch                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Monroe El Sch        |  |  |
| <b>Support Type</b>  |  |  |
| Emotional Support    |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.04             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0046          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:31 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Eagle View MS                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.35             |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Eagle View MS        |  |  |
| <b>Support Type</b>  |  |  |

|                                   |                           |                  |
|-----------------------------------|---------------------------|------------------|
| Life Skills Support               |                           |                  |
| <b>Support Sub-Type</b>           |                           |                  |
| Life Skills Support (Grades 7-12) |                           |                  |
| <b>Level of Support</b>           |                           | <b>Case Load</b> |
| Full-Time (80% or More)           |                           | 1                |
| <b>Identify Classroom</b>         | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                   | Secondary                 | 13 to 13         |
| <b>Age Range Justification</b>    |                           | <b>FTE %</b>     |
|                                   |                           | 0.07             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0070          | Secondary                 | Full-time (1.0)                         | 03/12/2024 01:49 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0064          | Secondary                 | Full-time (1.0)                         | 03/12/2024 01:58 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|                                   |                           |                  |
|-----------------------------------|---------------------------|------------------|
| <b>Building Name</b>              |                           |                  |
| Cumberland Valley HS              |                           |                  |
| <b>Support Type</b>               |                           |                  |
| Life Skills Support               |                           |                  |
| <b>Support Sub-Type</b>           |                           |                  |
| Life Skills Support (Grades 7-12) |                           |                  |
| <b>Level of Support</b>           |                           | <b>Case Load</b> |
| Full-Time (80% or More)           |                           | 5                |
| <b>Identify Classroom</b>         | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                   | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b>    |                           | <b>FTE %</b>     |
|                                   |                           | 0.33             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0013          | Elementary                | Full-time (1.0)                         | 03/12/2024 11:45 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Green Ridge El Sch             |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 15               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.3              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Green Ridge El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 11 to 11         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           |                  |

|  |     |
|--|-----|
|  | 0.1 |
|--|-----|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Green Ridge El Sch             |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 11 to 11         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0067   | Secondary          | Full-time (1.0)                  | 03/12/2024 01:55 PM |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Cumberland Valley HS      |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Learning Support          |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Learning Support          |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 15               |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
| School District           | Secondary                 | 15 to 18         |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.3          |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0015          | Elementary                | Full-time (1.0)                         | 03/12/2024 11:56 AM |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Shaull El Sch             |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Learning Support          |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Learning Support          |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 10               |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
|                           |                           |                  |

|                                |            |              |
|--------------------------------|------------|--------------|
| School District                | Elementary | 9 to 11      |
| <b>Age Range Justification</b> |            | <b>FTE %</b> |
|                                |            | 0.2          |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Shaull El Sch                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Shaull El Sch                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 11 to 11         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0058          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:46 PM |

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|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Mountain View MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 9                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.45             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0024          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:23 PM |

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|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Hampden El Sch          |  |  |
| <b>Support Type</b>     |  |  |
| Autistic Support        |  |  |
| <b>Support Sub-Type</b> |  |  |
| Autistic Support        |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 6 to 7           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.62             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Hampden El Sch                 |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 7           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.12             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0081          | Secondary                 | Full-time (1.0)                         | 03/12/2024 01:56 PM |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Cumberland Valley HS    |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 10               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.2              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 11               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.55             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0009          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:35 PM |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Silver Spring El Sch |  |  |
| <b>Support Type</b>  |  |  |
| Learning Support     |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 14               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.28             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Silver Spring El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Silver Spring El Sch      |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Emotional Support         |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Emotional Support         |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 1                |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
| School District           | Elementary                | 8 to 8           |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.02         |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0060          | Secondary                 | Full-time (1.0)                         | 03/12/2024 01:59 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 13               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.26             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
|  |                           |                  |

|                                |           |              |
|--------------------------------|-----------|--------------|
| School District                | Secondary | 15 to 17     |
| <b>Age Range Justification</b> |           | <b>FTE %</b> |
|                                |           | 0.2          |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 16 to 16         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0083          | Secondary                 | Full-time (1.0)                         | 03/12/2024 01:54 PM |

|  |  |                  |
|--|--|------------------|
| <b>Building Name</b>                           |  |                  |
| Cumberland Valley HS                           |  |                  |
| <b>Support Type</b>                            |  |                  |
| Emotional Support                              |  |                  |
| <b>Support Sub-Type</b>                        |  |                  |
| Emotional Support                              |  |                  |
| <b>Level of Support</b>                        |  | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |  | 10               |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.5              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 5                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.1              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0027          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:13 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Winding Creek El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 18               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.36             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Winding Creek El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Winding Creek El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 10 to 10         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Winding Creek El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 11 to 11         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0043          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:28 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 7                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.14             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Eagle View MS                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.35             |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Eagle View MS        |  |  |
| <b>Support Type</b>  |  |  |
| Emotional Support    |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 12         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0040          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:29 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 6                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 13 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.12             |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Eagle View MS        |  |  |
| <b>Support Type</b>  |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 13 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 13 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.04             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0078          | Secondary                 | Full-time (1.0)                         | 03/12/2024 02:03 PM |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Cumberland Valley HS |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 15               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 17         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.3              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 17         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Cumberland Valley HS    |  |                  |
| <b>Support Type</b>     |  |                  |
| Emotional Support       |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Emotional Support       |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |
| Itinerant (20% or Less) |  | 1                |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0037          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:21 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Winding Creek El Sch  |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 60               |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 10          |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| students are seen in age appropriate groups or individually for speech services |                           | 0.92             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0001          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:05 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Monroe El Sch                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 13               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.26             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Monroe El Sch                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Monroe El Sch           |  |  |
| <b>Support Type</b>     |  |  |
| Emotional Support       |  |  |
| <b>Support Sub-Type</b> |  |  |
| Emotional Support       |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0019          | Elementary                | Full-time (1.0)                         | 03/12/2024 11:58 AM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Shaull El Sch                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 6                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 10 to 11         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.75             |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Shaull El Sch           |  |  |
| <b>Support Type</b>     |  |  |
| Autistic Support        |  |  |
| <b>Support Sub-Type</b> |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 10 to 11         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.17             |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0075   | Secondary          | Full-time (1.0)                  | 03/12/2024 02:27 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Cumberland Valley HS  |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 65               |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Secondary                 | 15 to 21         |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| The speech therapist for the high school provides services to all building programs including low incident populations that have the opportunity to stay up to their 22nd birthday. Students are seen in small groups based on their age ranges or individually.. |                           | 1                |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0053          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:49 PM |

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|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Mountain View MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 7                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.14             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Mountain View MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 9                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.45             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0034          | Elementary                | Full-time (1.0)                         | 03/12/2024 12:03 PM |

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|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>                                    |                           |                  |
| Middlesex El Sch  |                           |                  |
| <b>Support Type</b>                                     |                           |                  |
| Speech And Language Support                             |                           |                  |
| <b>Support Sub-Type</b>                                 |                           |                  |
| Speech And Language Support                             |                           |                  |
| <b>Level of Support</b>                                 |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                                 |                           | 60               |
| <b>Identify Classroom</b>                               | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 12          |
| <b>Age Range Justification</b>                          |                           | <b>FTE %</b>     |
| students seen in age appropriate groups or individually |                           | 0.92             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0056          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:52 PM |

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|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Mountain View MS     |  |  |
| <b>Support Type</b>  |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 6                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.75             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Mountain View MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.12             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0050          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:51 PM |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Mountain View MS     |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 14               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 13 to 15         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.28             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Mountain View MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 13 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.4              |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Mountain View MS        |  |                  |
| <b>Support Type</b>     |  |                  |
| Emotional Support       |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Emotional Support       |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |
| Itinerant (20% or Less) |  | 1                |

| Identify Classroom      | Classroom Location | Age Range |
|-------------------------|--------------------|-----------|
| School District         | Secondary          | 14 to 14  |
| Age Range Justification |                    | FTE %     |
|                         |                    | 0.02      |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0069   | Secondary          | Full-time (1.0)                  | 03/12/2024 02:43 PM |

| Building Name  |  |                    |
|--|--|--------------------|
| Cumberland Valley HS   |  |                    |
| Support Type   |  |                    |
| Autistic Support   |  |                    |
| Support Sub-Type   |  |                    |
| Autistic Support   |  |                    |
| Level of Support   |  | Case Load          |
| Supplemental (Less Than 80% but More Than 20%)   |  | 4                  |
| Identify Classroom   |  | Classroom Location |
| School District  |  | Secondary          |
| Age Range Justification  |  | FTE %              |
| Students within this classroom have the option to staying through the age of 21 if the IEP team determines it to be appropriate. |  | 0.5                |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0005   | Elementary         | Full-time (1.0)                  | 03/12/2024 11:37 AM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Middlesex El Sch                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades K-6)               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.35             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0021          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:27 PM |

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|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Hampden El Sch            |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Learning Support          |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Learning Support          |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 15               |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
| School District           | Elementary                | 5 to 9           |

|   |              |
|---|--------------|
| <b>Age Range Justification</b>  | <b>FTE %</b> |
| One student is in the room for 45 minutes per day that overlaps with a student outside of the age range to get the supports needed. | 0.3          |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Hampden El Sch                 |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.04             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Hampden El Sch                                 |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 7 to 7           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0017          | Elementary                | Full-time (1.0)                         | 03/12/2024 12:00 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Shaull El Sch   |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Autistic Support  |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Autistic Support  |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%)  |                           | 7                |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 11          |
| <b>Age Range Justification</b>  |                           | <b>FTE %</b>     |
| Grouped based on needs related to their autism, crossover for 3.10 hours per school day |                           | 0.88             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Shaull El Sch                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 10 to 10         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.12             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0072          | Secondary                 | Full-time (1.0)                         | 03/12/2024 02:45 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 9                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 16 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.45             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 7                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           |                  |

|  |      |
|--|------|
|  | 0.14 |
|--|------|

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 16         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0032   | Elementary         | Full-time (1.0)                  | 03/12/2024 01:11 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Winding Creek El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 6           |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 1            |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0042          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:33 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Eagle View MS                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
|  |                           |                  |

|                                |           |              |
|--------------------------------|-----------|--------------|
| School District                | Secondary | 12 to 13     |
| <b>Age Range Justification</b> |           | <b>FTE %</b> |
|                                |           | 0.25         |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 13 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0066          | Secondary                 | Full-time (1.0)                         | 03/12/2024 02:29 PM |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Cumberland Valley HS    |  |                  |
| <b>Support Type</b>     |  |                  |
| Learning Support        |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Learning Support        |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |
| Itinerant (20% or Less) |  | 16               |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.32             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 17         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 2                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 17 to 19         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.04             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 16 to 16         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.08             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0029          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:14 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Winding Creek El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 9                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 10          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.18             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Winding Creek El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 10               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.5              |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Winding Creek El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 10 to 11         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0045          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:31 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Eagle View MS                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.35             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 13 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|               |                           |   |                |
|---------------|---------------------------|---|----------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b> |
|---------------|---------------------------|---|----------------|

|      |           |                 |                     |
|------|-----------|-----------------|---------------------|
| 0063 | Secondary | Full-time (1.0) | 03/12/2024 02:31 PM |
|------|-----------|-----------------|---------------------|

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 17         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                                   |                           |                  |
|-----------------------------------|---------------------------|------------------|
| <b>Building Name</b>              |                           |                  |
| Cumberland Valley HS              |                           |                  |
| <b>Support Type</b>               |                           |                  |
| Life Skills Support               |                           |                  |
| <b>Support Sub-Type</b>           |                           |                  |
| Life Skills Support (Grades 7-12) |                           |                  |
| <b>Level of Support</b>           |                           | <b>Case Load</b> |
| Full-Time (80% or More)           |                           | 2                |
| <b>Identify Classroom</b>         | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                   | Secondary                 | 14 to 16         |
| <b>Age Range Justification</b>    |                           | <b>FTE %</b>     |
|                                   |                           | 0.13             |

|                      |
|----------------------|
| <b>Building Name</b> |
|----------------------|

|  |                           |                  |
|--|---------------------------|------------------|
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 14 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.12             |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0059   | Secondary          | Full-time (1.0)                  | 03/12/2024 12:49 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Mountain View MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Speech And Language Support    |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 60               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.92             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0082          | Secondary                 | Full-time (1.0)                         | 03/12/2024 02:48 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>   |                           |                  |
| Cumberland Valley HS   |                           |                  |
| <b>Support Type</b>  |                           |                  |
| Life Skills Support  |                           |                  |
| <b>Support Sub-Type</b>  |                           |                  |
| Life Skills Support (Grades 7-12)  |                           |                  |
| <b>Level of Support</b>  |                           | <b>Case Load</b> |
| Full-Time (80% or More)  |                           | 8                |
| <b>Identify Classroom</b>  | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Secondary                 | 16 to 21         |
| <b>Age Range Justification</b>   |                           | <b>FTE %</b>     |
| One student returned at age of 21 when BSE announced a change in policy. |                           | 0.53             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 17 to 17         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           |                  |

|  |      |
|--|------|
|  | 0.05 |
|--|------|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0008   | Elementary         | Full-time (1.0)                  | 03/12/2024 01:36 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Silver Spring El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 16               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 11          |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.32             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Silver Spring El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 10 to 11         |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.15         |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Silver Spring El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 3                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 10 to 11         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.06             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0026          | Elementary                | Full-time (1.0)                         | 03/12/2024 12:05 PM |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Sporting Hill El Sch      |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Learning Support          |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Learning Support          |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 11               |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
|                           |                           |                  |

|                                |            |              |
|--------------------------------|------------|--------------|
| School District                | Elementary | 9 to 11      |
| <b>Age Range Justification</b> |            | <b>FTE %</b> |
|                                |            | 0.22         |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Sporting Hill El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 10 to 11         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0011          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:33 PM |

|  |  |                  |
|--|--|------------------|
| <b>Building Name</b>                           |  |                  |
| Silver Spring El Sch                           |  |                  |
| <b>Support Type</b>                            |  |                  |
| Emotional Support                              |  |                  |
| <b>Support Sub-Type</b>                        |  |                  |
| Emotional Support                              |  |                  |
| <b>Level of Support</b>                        |  | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |  | 5                |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 8 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.25             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Silver Spring El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 9 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0055          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:55 PM |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Mountain View MS        |  |                  |
| <b>Support Type</b>     |  |                  |
| Autistic Support        |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Autistic Support        |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |
|                         |  |                  |

|  |                           |                  |
|--|---------------------------|------------------|
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.38             |

|                                |  |
|--------------------------------|--|
| <b>Building Name</b>           |  |
| Mountain View MS               |  |
| <b>Support Type</b>            |  |
| Autistic Support               |  |
| <b>Support Sub-Type</b>        |  |
| Autistic Support               |  |
| <b>Level of Support</b>        | <b>Case Load</b>                           |
| Full-Time (80% or More)        | 4  |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> <b>Age Range</b> |
| School District                | Secondary 12 to 14                         |
| <b>Age Range Justification</b> |  |
| <b>FTE %</b>                   |  |
| 0.5                            |  |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0077          | Secondary                 | Full-time (1.0)                         | 03/12/2024 02:41 PM |

|                         |  |
|-------------------------|--|
| <b>Building Name</b>    |  |
| Cumberland Valley HS    |  |
| <b>Support Type</b>     |  |
| Learning Support        |  |
| <b>Support Sub-Type</b> |  |
| Learning Support        |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 13               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.26             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 16 to 16         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0006          | Elementary                | Full-time (1.0)                         | 07/27/2023 02:17 PM |

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|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Middlesex El Sch                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades K-6)               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.35             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0023          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:23 PM |

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|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Hampden El Sch       |  |  |
| <b>Support Type</b>  |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 8                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 7 to 10          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 1                |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0080   | Secondary          | Full-time (1.0)                  | 03/12/2024 02:39 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 15 to 17         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.35             |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Cumberland Valley HS |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 5                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 17         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.1              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0049          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:54 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Mountain View MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 11               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 13 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.22             |

|                      |
|----------------------|
| <b>Building Name</b> |
|----------------------|

|  |                           |                  |
|--|---------------------------|------------------|
| Mountain View MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 9                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 13 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.45             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Mountain View MS               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 3                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 13 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.06             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0038          | Elementary                | Full-time (1.0)                         | 03/12/2024 12:08 PM |

|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Sporting Hill El Sch  |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Speech And Language Support   |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 60               |
| <b>Identify Classroom</b>   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 10          |
| <b>Age Range Justification</b>                                      |                           | <b>FTE %</b>     |
| Students are either seen individually or group by appropriate ages. |                           | 0.92             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0004          | Elementary                | Full-time (1.0)                         | 03/12/2024 12:22 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Middlesex El Sch               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Middlesex El Sch                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Middlesex El Sch               |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 3                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.06             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0068          | Secondary                 | Full-time (1.0)                         | 03/12/2024 02:33 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 17 to 20         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                                   |                           |                  |
|-----------------------------------|---------------------------|------------------|
| <b>Building Name</b>              |                           |                  |
| Cumberland Valley HS              |                           |                  |
| <b>Support Type</b>               |                           |                  |
| Life Skills Support               |                           |                  |
| <b>Support Sub-Type</b>           |                           |                  |
| Life Skills Support (Grades 7-12) |                           |                  |
| <b>Level of Support</b>           |                           | <b>Case Load</b> |
| Full-Time (80% or More)           |                           | 6                |
| <b>Identify Classroom</b>         | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                   | Secondary                 | 18 to 20         |
| <b>Age Range Justification</b>    |                           | <b>FTE %</b>     |
|                                   |                           | 0.4              |

|               |                           |   |                |
|---------------|---------------------------|---|----------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b> |
|---------------|---------------------------|---|----------------|

|      |            |                 |                     |
|------|------------|-----------------|---------------------|
| 0016 | Elementary | Full-time (1.0) | 03/27/2024 04:13 PM |
|------|------------|-----------------|---------------------|

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Shaull El Sch                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Autistic Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 7                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.88             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Shaull El Sch                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Autistic Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Autistic Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Full-Time (80% or More)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 11 to 11         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.12             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0036          | Elementary                | Full-time (1.0)                         | 03/12/2024 12:02 PM |

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|   |                           |                  |
|---|---------------------------|------------------|
| <b>Building Name</b>  |                           |                  |
| Shaull El Sch   |                           |                  |
| <b>Support Type</b>   |                           |                  |
| Speech And Language Support                                 |                           |                  |
| <b>Support Sub-Type</b>                                     |                           |                  |
| Speech And Language Support                                 |                           |                  |
| <b>Level of Support</b>                                     |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                                     |                           | 60               |
| <b>Identify Classroom</b>                                   | <b>Classroom Location</b> | <b>Age Range</b> |
| School District   | Elementary                | 5 to 10          |
| <b>Age Range Justification</b>                              |                           | <b>FTE %</b>     |
| students are seen in age appropriate groups or individually |                           | 0.92             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0047          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:36 PM |

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|                                   |  |  |
|-----------------------------------|--|--|
| <b>Building Name</b>              |  |  |
| Eagle View MS                     |  |  |
| <b>Support Type</b>               |  |  |
| Life Skills Support               |  |  |
| <b>Support Sub-Type</b>           |  |  |
| Life Skills Support (Grades 7-12) |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 9                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 13         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.45             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0018          | Elementary                | Full-time (1.0)                         | 03/27/2024 04:15 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Shaull El Sch                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 11 to 11         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Shaull El Sch           |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| Learning Support   |                           |                  |
| <b>Level of Support</b>                                  |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                                  |                           | 10               |
| <b>Identify Classroom</b>                                | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 5 to 10          |
| <b>Age Range Justification</b>                           |                           | <b>FTE %</b>     |
| 20 minutes a day of overlap that puts this out of range. |                           | 0.2              |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Shaull El Sch                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 6           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0052          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:56 PM |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Mountain View MS     |  |  |
| <b>Support Type</b>  |  |  |
| Learning Support     |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 9                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 12 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.18             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Mountain View MS                               |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 9                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 12 to 14         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.45             |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Mountain View MS          |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Emotional Support         |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Emotional Support         |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 4                |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
| School District           | Secondary                 | 12 to 13         |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.08         |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0033          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:09 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                                   |                           |                  |
| Monroe El Sch  |                           |                  |
| <b>Support Type</b>                                    |                           |                  |
| Speech And Language Support                            |                           |                  |
| <b>Support Sub-Type</b>                                |                           |                  |
| Speech And Language Support                            |                           |                  |
| <b>Level of Support</b>                                |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                                |                           | 60               |
| <b>Identify Classroom</b>                              | <b>Classroom Location</b> | <b>Age Range</b> |
| School District  | Elementary                | 5 to 10          |
| <b>Age Range Justification</b>                         |                           | <b>FTE %</b>     |
| students seen in age appropriate groups or indivudally |                           | 0.92             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0062          | Secondary                 | Full-time (1.0)                         | 03/12/2024 02:37 PM |

|                      |
|----------------------|
| <b>Building Name</b> |
|----------------------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 12               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 15 to 17         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.24             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 16 to 16         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Cumberland Valley HS    |  |                  |
| <b>Support Type</b>     |  |                  |
| Emotional Support       |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Emotional Support       |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 18 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0028          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:16 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Winding Creek El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 8                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 7 to 9           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.16             |

|                         |  |  |
|-------------------------|--|--|
| <b>Building Name</b>    |  |  |
| Winding Creek El Sch    |  |  |
| <b>Support Type</b>     |  |  |
| Learning Support        |  |  |
| <b>Support Sub-Type</b> |  |  |
| Learning Support        |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 8           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Winding Creek El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 6                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.12             |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Winding Creek El Sch           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Physical Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Physical Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 6 to 6           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0044          | Secondary                 | Full-time (1.0)                         | 03/12/2024 12:37 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 6                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.12             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Eagle View MS                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 11 to 12         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           |                  |

|  |      |
|--|------|
|  | 0.25 |
|--|------|

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Emotional Support              |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 11         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0079   | Secondary          | Full-time (1.0)                  | 03/12/2024 01:48 PM |

|                           |                           |                  |
|---------------------------|---------------------------|------------------|
| <b>Building Name</b>      |                           |                  |
| Cumberland Valley HS      |                           |                  |
| <b>Support Type</b>       |                           |                  |
| Learning Support          |                           |                  |
| <b>Support Sub-Type</b>   |                           |                  |
| Learning Support          |                           |                  |
| <b>Level of Support</b>   |                           | <b>Case Load</b> |
| Itinerant (20% or Less)   |                           | 25               |
| <b>Identify Classroom</b> | <b>Classroom Location</b> | <b>Age Range</b> |
| School District           | Secondary                 | 14 to 15         |

|                                |              |
|--------------------------------|--------------|
| <b>Age Range Justification</b> | <b>FTE %</b> |
|                                | 0.5          |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0012          | Elementary                | Full-time (1.0)                         | 03/12/2024 11:47 AM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Green Ridge El Sch             |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 13               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 5 to 8           |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.26             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Green Ridge El Sch                             |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
|  |                           |                  |

|                                |            |              |
|--------------------------------|------------|--------------|
| School District                | Elementary | 7 to 9       |
| <b>Age Range Justification</b> |            | <b>FTE %</b> |
|                                |            | 0.1          |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0031          | Elementary                | Full-time (1.0)                         | 03/12/2024 01:17 PM |

|  |  |                           |
|--|--|---------------------------|
| <b>Building Name</b>   |  |                           |
| Winding Creek El Sch   |  |                           |
| <b>Support Type</b>  |  |                           |
| Autistic Support   |  |                           |
| <b>Support Sub-Type</b>  |  |                           |
| Autistic Support   |  |                           |
| <b>Level of Support</b>  |  | <b>Case Load</b>          |
| Supplemental (Less Than 80% but More Than 20%)   |  | 8                         |
| <b>Identify Classroom</b>  |  | <b>Classroom Location</b> |
| School District  |  | Elementary                |
| <b>Age Range Justification</b>   |  | <b>Age Range</b>          |
| students are paired based on their needs around their Autism, only interacting in the same classroom for 1.5 hours per day |  | 5 to 10                   |
|  |  | <b>FTE %</b>              |
|  |  | 1                         |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0025          | Elementary                | Full-time (1.0)                         | 03/12/2024 12:06 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                             |                           |                  |
| Sporting Hill El Sch                             |                           |                  |
| <b>Support Type</b>                              |                           |                  |
| Learning Support                                 |                           |                  |
| <b>Support Sub-Type</b>                          |                           |                  |
| Learning Support                                 |                           |                  |
| <b>Level of Support</b>                          |                           | <b>Case Load</b> |
| Itinerant (20% or Less)                          |                           | 12               |
| <b>Identify Classroom</b>                        | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                  | Elementary                | 5 to 9           |
| <b>Age Range Justification</b>                   |                           | <b>FTE %</b>     |
| 1 student overlaps for less than 1 hour per day. |                           | 0.24             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Sporting Hill El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 5 to 7           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0041          | Secondary                 | Full-time (1.0)                         | 03/27/2024 04:10 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Eagle View MS                  |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 11               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 11 to 14         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.22             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Eagle View MS                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 4                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 13 to 15         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.2              |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Eagle View MS        |  |  |
| <b>Support Type</b>  |  |  |
| Emotional Support    |  |  |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Support Sub-Type</b>        |                           |                  |
| Emotional Support              |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 1                |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Secondary                 | 13 to 13         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.02             |

|               |                           |   |                     |
|---------------|---------------------------|---|---------------------|
| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
| 0065          | Secondary                 | Full-time (1.0)                         | 03/12/2024 01:52 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Life Skills Support                            |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Life Skills Support (Grades 7-12)              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 13               |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 18 to 21         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.65             |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Cumberland Valley HS |  |  |
| <b>Support Type</b>  |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Secondary                 | 18 to 18         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised             |
|--------|--------------------|----------------------------------|---------------------|
| 0010   | Elementary         | Full-time (1.0)                  | 03/27/2024 04:11 PM |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Silver Spring El Sch                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 5                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 8 to 11          |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.25             |

|                      |  |  |
|----------------------|--|--|
| <b>Building Name</b> |  |  |
| Silver Spring El Sch |  |  |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 2                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 9 to 9           |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.1              |

| <b>FTE ID</b> | <b>Classroom Location</b> | <b>Full-time or Part-time Position?</b> | <b>Revised</b>      |
|---------------|---------------------------|---|---------------------|
| 0014          | Elementary                | Full-time (1.0)                         | 03/27/2024 04:20 PM |

|                                |                           |                  |
|--------------------------------|---------------------------|------------------|
| <b>Building Name</b>           |                           |                  |
| Cumberland Valley HS           |                           |                  |
| <b>Support Type</b>            |                           |                  |
| Learning Support               |                           |                  |
| <b>Support Sub-Type</b>        |                           |                  |
| Learning Support               |                           |                  |
| <b>Level of Support</b>        |                           | <b>Case Load</b> |
| Itinerant (20% or Less)        |                           | 11               |
| <b>Identify Classroom</b>      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                | Elementary                | 15 to 18         |
| <b>Age Range Justification</b> |                           | <b>FTE %</b>     |
|                                |                           | 0.22             |

|                      |
|----------------------|
| <b>Building Name</b> |
|----------------------|

|  |                           |                  |
|--|---------------------------|------------------|
| Shaull El Sch                                  |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Learning Support                               |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Learning Support                               |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 3                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 15 to 17         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.15             |

|  |                           |                  |
|--|---------------------------|------------------|
| <b>Building Name</b>                           |                           |                  |
| Cumberland Valley HS                           |                           |                  |
| <b>Support Type</b>                            |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Support Sub-Type</b>                        |                           |                  |
| Emotional Support                              |                           |                  |
| <b>Level of Support</b>                        |                           | <b>Case Load</b> |
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 17 to 17         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.05             |

|                         |  |                  |
|-------------------------|--|------------------|
| <b>Building Name</b>    |  |                  |
| Cumberland Valley HS    |  |                  |
| <b>Support Type</b>     |  |                  |
| Autistic Support        |  |                  |
| <b>Support Sub-Type</b> |  |                  |
| Autistic Support        |  |                  |
| <b>Level of Support</b> |  | <b>Case Load</b> |

|  |                           |                  |
|--|---------------------------|------------------|
| Supplemental (Less Than 80% but More Than 20%) |                           | 1                |
| <b>Identify Classroom</b>                      | <b>Classroom Location</b> | <b>Age Range</b> |
| School District                                | Elementary                | 19 to 19         |
| <b>Age Range Justification</b>                 |                           | <b>FTE %</b>     |
|  |                           | 0.12             |

## Special Education Facilities

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Mountain View MS                      |                                   | 122   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 34 feet, 0 inches x 25 feet, 0 inches | 850sqft                           | 30  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-10-18                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

### 1Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Middlesex El Sch                      |                                   | 219   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 35 feet, 0 inches x 17 feet, 0 inches | 595sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |

|                       |
|-----------------------|
| 2022-07-26            |
| <b>Uploaded Files</b> |
|                       |

**2Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The location of the class has been maintained for at least 3 school years.                     |     | No |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Winding Creek El Sch                  |                                   | 219   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 34 feet, 0 inches | 850sqft                           | 30  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**3Assurance Check**

|                 |     |    |
|-----------------|-----|----|
| Assurance Check | Yes | No |
|-----------------|-----|----|

|  |     |    |
|--|-----|----|
| The location of the class has been maintained for at least 3 school years.                     |     | No |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 275   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 23 feet, 0 inches | 552sqft                           | 19  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

#### 4Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The location of the class has been maintained for at least 3 school years.                     |     | No |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Eagle View MS                         |                                   | 231   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 20 feet, 0 inches x 18 feet, 0 inches | 360sqft                           | 12  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**5Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Shaull El Sch          |  | 221   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 30 feet, 0 inches x 28 feet, 0 inches | 840sqft                           | 30                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**6Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |
| The class is readily accessible  | Yes |    |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Mountain View MS                      |                                   | 123   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 35 feet, 0 inches x 25 feet, 0 inches | 875sqft                           | 31  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**7 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is readily accessible  | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 179   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 37 feet, 0 inches x 15 feet, 0 inches | 555sqft                           | 19  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**8 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Green Ridge El Sch                    |                                   | 419   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 15 feet, 0 inches x 20 feet, 0 inches | 300sqft                           | 10  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**9Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is readily accessible  | Yes |    |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Cumberland Valley HS   |  | 181   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 32 feet, 0 inches x 18 feet, 0 inches | 576sqft                           | 20                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**10Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 123   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 24 feet, 0 inches | 624sqft                           | 22  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**11 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Middlesex El Sch                      |                                   | 207   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 0 inches x 30 feet, 0 inches | 810sqft                           | 28  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**12 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Monroe El Sch                         |                                   | 8   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 32 feet, 0 inches | 832sqft                           | 29  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**13Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Eagle View MS          |  | 120   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 31 feet, 0 inches x 22 feet, 0 inches | 682sqft                           | 24                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

14 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Winding Creek El Sch                  |                                   | 209   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 34 feet, 0 inches | 782sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

15 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 285   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 30 feet, 0 inches | 660sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

16 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 286   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 47 feet, 0 inches x 19 feet, 0 inches | 893sqft                           | 31  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**17Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Mountain View MS       |  | 103   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 32 feet, 0 inches x 25 feet, 0 inches | 800sqft                           | 28                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**18Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 224   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 22 feet, 0 inches x 17 feet, 0 inches | 374sqft                           | 13  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

19 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Winding Creek El Sch                  |                                   | 109   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 34 feet, 0 inches | 850sqft                           | 30  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

20 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Eagle View MS                         |                                   | 306   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 29 feet, 0 inches | 667sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**21Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Shaull El Sch          |  | 201   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 28 feet, 0 inches x 29 feet, 0 inches | 812sqft                           | 29                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**22Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 126   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 24 feet, 0 inches | 624sqft                           | 22  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

23 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 280   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 30 feet, 0 inches x 21 feet, 0 inches | 630sqft                           | 22  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-10-18                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

24 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 121   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 24 feet, 0 inches | 624sqft                           | 22  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**25Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Winding Creek El Sch   |  | 400   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 30 feet, 0 inches x 18 feet, 0 inches | 540sqft                           | 19                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**26 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 288   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 0 inches x 24 feet, 0 inches | 648sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

27 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Shaul El Sch                          |                                   | 210   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 34 feet, 0 inches | 850sqft                           | 30  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

28 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Hampden El Sch                        |                                   | 112   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 35 feet, 0 inches | 910sqft                           | 32  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**29 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Eagle View MS          |  | 220   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 22 feet, 0 inches x 28 feet, 0 inches | 616sqft                           | 22                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**30Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Winding Creek El Sch                  |                                   | 500   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 29 feet, 0 inches x 18 feet, 0 inches | 522sqft                           | 18  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**31 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Shaul El Sch                          |                                   | 105   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 28 feet, 0 inches x 36 feet, 0 inches | 1008sqft                          | 36  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**32 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 282   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 0 inches x 16 feet, 0 inches | 432sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

### 33 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Silver Spring El Sch   |  | C3  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 24 feet, 0 inches x 29 feet, 0 inches | 696sqft                           | 24                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**34 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Middlesex El Sch                      |                                   | 209   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 29 feet, 0 inches x 32 feet, 0 inches | 928sqft                           | 33  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

35 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 227   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 21 feet, 0 inches x 22 feet, 0 inches | 462sqft                           | 16  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

36 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Sporting Hill El Sch                  |                                   | 215   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 32 feet, 0 inches | 768sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**37Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Cumberland Valley HS   |  | 241   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 30 feet, 0 inches x 24 feet, 0 inches | 720sqft                           | 25                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**38Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Winding Creek El Sch                  |                                   | 110   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 34 feet, 0 inches | 850sqft                           | 30  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

39 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Eagle View MS                         |                                   | 413B  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 15 feet, 0 inches | 390sqft                           | 13  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

40 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 287   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 25 feet, 0 inches | 650sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**41Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Mountain View MS       |  | 101   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 25 feet, 0 inches x 34 feet, 0 inches | 850sqft                           | 30                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**42Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Green Ridge El Sch                    |                                   | 418   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 16 feet, 0 inches x 22 feet, 0 inches | 352sqft                           | 12  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

43 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Sporting Hill El Sch                  |                                   | 227   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 18 feet, 0 inches x 33 feet, 0 inches | 594sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

44 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Middlesex El Sch                      |                                   | 113   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 25 feet, 0 inches x 30 feet, 0 inches | 750sqft                           | 26  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**45Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Cumberland Valley HS   |  | 187   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 30 feet, 0 inches x 26 feet, 0 inches | 780sqft                           | 27                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

46Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Eagle View MS                         |                                   | 413A  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 15 feet, 0 inches | 390sqft                           | 13  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

47 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Hampden El Sch                        |                                   | 110   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 17 feet, 0 inches x 37 feet, 0 inches | 629sqft                           | 22  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

48 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 225   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 25 feet, 0 inches | 650sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**49 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Middlesex El Sch       |  | 220   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 17 feet, 0 inches x 32 feet, 0 inches | 544sqft                           | 19                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**50Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Hampden El Sch                        |                                   | 219   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 29 feet, 0 inches x 25 feet, 0 inches | 725sqft                           | 25  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

51 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Eagle View MS                         |                                   | 310   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 23 feet, 0 inches x 29 feet, 0 inches | 667sqft                           | 23  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

52 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Shaull El Sch                         |                                   | 211   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 29 feet, 0 inches x 27 feet, 0 inches | 783sqft                           | 27  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**53Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Monroe El Sch          |  | 7   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 26 feet, 0 inches x 24 feet, 0 inches | 624sqft                           | 22                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2022-07-26                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

54Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 243A  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 30 feet, 0 inches x 18 feet, 0 inches | 540sqft                           | 19  |
| <b>Implementation Date</b>            |                                   |   |
| 2022-07-26                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

55 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 290   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 0 inches x 22 feet, 0 inches | 594sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

56 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | 284   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 23 feet, 0 inches | 552sqft                           | 19  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**57Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Cumberland Valley HS   |  | CV9-308A  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 35 feet, 0 inches x 23 feet, 0 inches | 805sqft                           | 28                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2024-02-27                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**58Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | CV9-101   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 0 inches x 23 feet, 0 inches | 621sqft                           | 22  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

59 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | CV9-200B  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 33 feet, 0 inches x 21 feet, 0 inches | 693sqft                           | 24  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

60 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | CV9-210A  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 39 feet, 0 inches x 24 feet, 0 inches | 936sqft                           | 33  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**61 Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Cumberland Valley HS   |  | CV9-207   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 20 feet, 0 inches x 20 feet, 0 inches | 400sqft                           | 14                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2024-02-27                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**62Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Cumberland Valley HS                  |                                   | CV9-106   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 35 feet, 0 inches | 840sqft                           | 30  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

63 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Eagle View MS                         |                                   | 308A  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 12 feet, 0 inches x 30 feet, 0 inches | 360sqft                           | 12  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

64 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Eagle View MS                         |                                   | 308B  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 12 feet, 0 inches x 30 feet, 0 inches | 360sqft                           | 12  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**65Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Mountain View MS       |  | 150B  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 15 feet, 0 inches x 28 feet, 0 inches | 420sqft                           | 15                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2024-02-27                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**66Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Mountain View MS                      |                                   | 250B  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 15 feet, 0 inches x 28 feet, 0 inches | 420sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

67 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Mountain View MS                      |                                   | 130B  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 15 feet, 0 inches x 28 feet, 0 inches | 420sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

68 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Mountain View MS                      |                                   | 230B  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 15 feet, 0 inches x 28 feet, 0 inches | 420sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**69Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Mountain View MS       |  | 121   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 25 feet, 0 inches x 34 feet, 0 inches | 850sqft                           | 30                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2024-02-27                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**70Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Mountain View MS                      |                                   | 110B  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 15 feet, 0 inches x 28 feet, 0 inches | 420sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

71 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Mountain View MS                      |                                   | 210B  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 15 feet, 0 inches x 28 feet, 0 inches | 420sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

72 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Green Ridge El Sch                    |                                   | LGI North   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 32 feet, 0 inches x 18 feet, 6 inches | 592sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**73Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Green Ridge El Sch     |  | 107B  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 22 feet, 0 inches x 19 feet, 0 inches | 418sqft                           | 14                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2024-02-27                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

74Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Hampden El Sch                        |                                   | 210   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 14 feet, 6 inches x 28 feet, 0 inches | 406sqft                           | 14  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

75 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Hampden El Sch                        |                                   | 208   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 26 feet, 0 inches x 35 feet, 0 inches | 910sqft                           | 32  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

76 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Hampden El Sch                        |                                   | 119   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 29 feet, 0 inches x 25 feet, 0 inches | 725sqft                           | 25  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**77Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Middlesex El Sch       |  | 214   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 28 feet, 0 inches x 22 feet, 0 inches | 616sqft                           | 22                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2024-02-27                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**78Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Monroe El Sch                         |                                   | 33  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 16 feet, 0 inches | 384sqft                           | 13  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

79 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Shaul El Sch                          |                                   | 103   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 28 feet, 0 inches x 36 feet, 0 inches | 1008sqft                          | 36  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

80 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Silver Spring El Sch                  |                                   | Eagles Nest   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 20 feet, 0 inches x 14 feet, 0 inches | 280sqft                           | 10  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**81Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Silver Spring El Sch   |  | B6  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 24 feet, 0 inches x 30 feet, 0 inches | 720sqft                           | 25                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2024-02-27                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

82Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Silver Spring El Sch                  |                                   | D1  |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 27 feet, 0 inches x 33 feet, 0 inches | 891sqft                           | 31  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

83 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Sporting Hill El Sch                  |                                   | 228   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 33 feet, 0 inches x 18 feet, 0 inches | 594sqft                           | 21  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

84 Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Winding Creek El Sch                  |                                   | 225   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 31 feet, 0 inches x 12 feet, 0 inches | 372sqft                           | 13  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-02-27                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**85Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Cumberland Valley HS   |  | Speech  |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 10 feet, 6 inches x 13 feet, 0 inches | 136sqft                           | 4                                     |
| <b>Implementation Date</b>            |                                   |                                       |
| 2024-03-12                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**86Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Mountain View MS                      |                                   | 250A (Speech)   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 15 feet, 0 inches x 28 feet, 0 inches | 420sqft                           | 15  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-03-12                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

87Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Middlesex El Sch                      |                                   | 115   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 24 feet, 0 inches x 16 feet, 0 inches | 384sqft                           | 13  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-03-12                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

88Assurance Check

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                                       |                                   |   |
|---------------------------------------|-----------------------------------|---|
| <b>Building Name</b>                  |                                   | <b>Room #</b>   |
| Shaull El Sch                         |                                   | 206   |
| <b>School Building</b>                |                                   | <b>Building Description</b>                                 |
|                                       |                                   | A building in which general education programs are operated |
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b>                       |
| 32 feet, 0 inches x 15 feet, 0 inches | 480sqft                           | 17  |
| <b>Implementation Date</b>            |                                   |   |
| 2024-03-12                            |                                   |   |
| <b>Uploaded Files</b>                 |                                   |   |
|                                       |                                   |   |

**89Assurance Check**

|  |     |    |
|--|-----|----|
| Assurance Check  | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

|                        |  |   |
|------------------------|--|---|
| <b>Building Name</b>   |  | <b>Room #</b>   |
| Winding Creek El Sch   |  | 103   |
| <b>School Building</b> |  | <b>Building Description</b>                                 |
|                        |  | A building in which general education programs are operated |

|                                       |                                   |                                       |
|---------------------------------------|-----------------------------------|---------------------------------------|
| <b>Classroom Measurements</b>         | <b>Classroom Area Measurement</b> | <b>Max # of students in classroom</b> |
| 32 feet, 0 inches x 12 feet, 0 inches | 384sqft                           | 13                                    |
| <b>Implementation Date</b>            |                                   |                                       |
| 2024-03-12                            |                                   |                                       |
| <b>Uploaded Files</b>                 |                                   |                                       |
|                                       |                                   |                                       |

**90Assurance Check**

| Assurance Check  | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |    |
| The class is located where noise will not interfere with instruction                           | Yes |    |
| The class is located only in space that is designed for purposes of instruction                | Yes |    |
| The class is readily accessible  | Yes |    |
| The class is composed of at least 28 square feet per student                                   | Yes |    |
| The location of the class has been maintained for at least 3 school years.                     |     | No |

## Special Education Support Services

### 91Special Education Support Services

| <b>Special Education Support Services</b> | <b>Numerical Value</b> | <b>Primary Location</b> | <b>Contractor or District</b> |
|---|------------------------|-------------------------|-------------------------------|
| Director of Special Education             | 1                      | District Wide           | District                      |
| Paraprofessionals                         | 180                    | District Wide           | District                      |
| Transition Coordinator                    | 1                      | Secondary               | District                      |
| School Psychologist                       | 10                     | District Wide           | District                      |
| Physical Therapist                        | 2                      | District Wide           | Contractor                    |
| Occupational Therapist                    | 1                      | District Wide           | Contractor                    |
| Occupational Therapist                    | 6                      | District Wide           | District                      |
| Social Worker                             | 3                      | District Wide           | District                      |
| Guidance Counselor                        | 27                     | District Wide           | District                      |
| Behavior Specialist                       | 2                      | District Wide           | District                      |
| Other                                     | 2                      | District Wide           | District                      |
| Other                                     | 4                      | District Wide           | District                      |
| Other                                     | 12                     | District Wide           | District                      |
| Director of Pupil Services                | 1                      | District Wide           | District                      |
| Other                                     | 1                      | District Wide           | District                      |
| Other                                     | 1                      | Elementary              | Contractor                    |

## Special Education Personnel Development

### Autism

| Description of Training  |                    |                               |   |
|--|--------------------|-------------------------------|---|
| Implementation of PEAK and other research-based curriculum to meet the needs of diverse learners |                    |                               |   |
| Lead Person/Position   |                    | Year of Training              |   |
| Educational Consultants, in partnership with CAIU  |                    | 2024<br>2025<br>2026<br>2027  |   |
| Hours Per Training   | Number of Sessions | Provider                      | Audience  |
| 3  | 2                  | District<br>Intermediate Unit | Paraprofessionals<br>Special Education Teachers |

| Description of Training  |                    |  |  |
|--|--------------------|--|--|
| Supporting Students with Autism within the General Education Environment |                    |  |  |
| Lead Person/Position   |                    | Year of Training                                 |  |
| Autism Consultants/Other Agencies  |                    | 2024<br>2025<br>2026<br>2027                     |  |
| Hours Per Training   | Number of Sessions | Provider   | Audience   |
| 3  | 4                  | District<br>Intermediate Unit<br>PaTTAN<br>Other | Building Administrators<br>Paraprofessionals<br>Special Education Teachers |

|   |                           |   |                                     |
|---|---------------------------|---|-------------------------------------|
| <b>Description of Training</b>                                      |                           |   |                                     |
| Best Practices in Augmentative and Alternative Communication        |                           |   |                                     |
| <b>Lead Person/Position</b>   |                           | <b>Year of Training</b>                 |                                     |
| Special Education Administration and Speech and Language Department |                           | 2024<br>2025<br>2026<br>2027            |                                     |
| <b>Hours Per Training</b>   | <b>Number of Sessions</b> | <b>Provider</b>                         | <b>Audience</b>                     |
| 4   | 2                         | District<br>Intermediate Unit<br>PaTTAN | Special Education Teachers<br>Other |

### Positive Behavior Support

|   |                           |                         |   |
|---|---------------------------|-------------------------|---|
| <b>Description of Training</b>                                    |                           |                         |   |
| Functional Behavior Assessments / Positive Behavior Support Plans |                           |                         |   |
| <b>Lead Person/Position</b>                                       |                           | <b>Year of Training</b> |   |
| Special Education Administration/BCBA/School Psychologist         |                           | 2025                    |   |
| <b>Hours Per Training</b>   | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b>   |
| 4   | 1                         | District                | General Education Teachers<br>Paraprofessionals<br>Special Education Teachers |

|  |                         |
|--|-------------------------|
| <b>Description of Training</b>                       |                         |
| Quality Indicators for Emotional Support Programming |                         |
| <b>Lead Person/Position</b>                          | <b>Year of Training</b> |

|   |                           |                 |  |
|---|---------------------------|-----------------|--|
| Special Education Administration / BCBA |                           | 2024<br>2025    |  |
| <b>Hours Per Training</b>               | <b>Number of Sessions</b> | <b>Provider</b> | <b>Audience</b>  |
| 4                                       | 2                         | District        | Building Administrators<br>Paraprofessionals<br>Special Education Teachers |

|                                |                           |                              |   |
|--------------------------------|---------------------------|------------------------------|---|
| <b>Description of Training</b> |                           |                              |   |
| Safe Crisis Management         |                           |                              |   |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b>      |   |
| SCM trainers                   |                           | 2024<br>2025<br>2026<br>2027 |   |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b>   |
| 8                              | 5                         | District                     | Building Administrators<br>Central Office Administrators<br>General Education Teachers<br>Paraprofessionals<br>Special Education Teachers |

|   |                         |
|---|-------------------------|
| <b>Description of Training</b>                    |                         |
| Alternative to Discipline / Restorative Practices |                         |
| <b>Lead Person/Position</b>                       | <b>Year of Training</b> |
| Contracted Agency, Internal Education Consultants | 2024<br>2025            |

|                           |                           |                   |   |
|---------------------------|---------------------------|-------------------|---|
|                           |                           | 2026<br>2027      |   |
| <b>Hours Per Training</b> | <b>Number of Sessions</b> | <b>Provider</b>   | <b>Audience</b>   |
| 3                         | 3                         | District<br>Other | Building Administrators<br>Central Office Administrators<br>General Education Teachers<br>Special Education Teachers<br>Other |

### Paraprofessional

|  |                           |  |                              |
|--|---------------------------|--|------------------------------|
| <b>Description of Training</b>   |                           |  |                              |
| Trainings for Highly Qualified Status (min. 20 hours/year)                               |                           |  |                              |
| <b>Lead Person/Position</b>  |                           |  | <b>Year of Training</b>      |
| Assistant Director of HR for Professional Development / Special Education Administration |                           |  | 2024<br>2025<br>2026<br>2027 |
| <b>Hours Per Training</b>  | <b>Number of Sessions</b> |  | <b>Provider</b>              |
| 4  | 6                         |  | District<br>PaTTAN<br>Other  |
|  |                           |  | <b>Audience</b>              |
|  |                           |  | Paraprofessionals            |

## Transition

| Description of Training  |                    |                  |                            |
|--|--------------------|------------------|----------------------------|
| Effective Transition Planning  |                    |                  |                            |
| Lead Person/Position   |                    | Year of Training |                            |
| Transition Coordinator and District Special Education Administration |                    | 2024             |                            |
|  |                    | 2025             |                            |
|  |                    | 2026             |                            |
|  |                    | 2027             |                            |
| Hours Per Training   | Number of Sessions | Provider         | Audience                   |
| 4  | 1                  | District         | Special Education Teachers |

| Description of Training  |                    |                  |  |
|--|--------------------|------------------|--|
| Job Coach Training   |                    |                  |  |
| Lead Person/Position   |                    | Year of Training |  |
| Transition Coordinator and District Special Education Administration |                    | 2024             |  |
|  |                    | 2025             |  |
|  |                    | 2026             |  |
|  |                    | 2027             |  |
| Hours Per Training   | Number of Sessions | Provider         | Audience   |
| 1  | 4                  | District         | Paraprofessionals<br>Special Education Teachers<br>Other |

## Science of Literacy

| Description of Training |
|-------------------------|
|-------------------------|

| Structured Literacy Professional Development |                    |  |   |
|--|--------------------|--|---|
| Lead Person/Position                         |                    | Year of Training                                 |   |
| School District or other contracted agency   |                    | 2025   |   |
| Hours Per Training                           | Number of Sessions | Provider   | Audience  |
| 4  | 2                  | District<br>Intermediate Unit<br>PaTTAN<br>Other | Building Administrators<br>General Education Teachers<br>Special Education Teachers |

| Description of Training                         |                    |                   |                            |
|---|--------------------|-------------------|----------------------------|
| Sunday Training                                 |                    |                   |                            |
| Lead Person/Position                            |                    | Year of Training  |                            |
| Outside Agency/Special Education Administration |                    | 2025<br>2026      |                            |
| Hours Per Training                              | Number of Sessions | Provider          | Audience                   |
| 7   | 1                  | District<br>Other | Special Education Teachers |

### Parent Training

| Description of Training          |                  |
|----------------------------------|------------------|
| Behavior Strategies and Supports |                  |
| Lead Person/Position             | Year of Training |
| District Personnel               | 2024             |
|                                  | 2025             |
|                                  | 2026             |

|                           |                           |                 |                 |
|---------------------------|---------------------------|-----------------|-----------------|
|                           |                           | 2027            |                 |
| <b>Hours Per Training</b> | <b>Number of Sessions</b> | <b>Provider</b> | <b>Audience</b> |
| 3                         | 1                         | District        | Parents         |

|                                |                           |                         |                 |
|--------------------------------|---------------------------|-------------------------|-----------------|
| <b>Description of Training</b> |                           |                         |                 |
| Community Supports Expo        |                           |                         |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b> |                 |
| District Personnel             |                           | 2026                    |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>         | <b>Audience</b> |
| 3                              | 1                         | District<br>Other       | Parents         |

|                                |                           |                              |                 |
|--------------------------------|---------------------------|------------------------------|-----------------|
| <b>Description of Training</b> |                           |                              |                 |
| Understanding the IEP          |                           |                              |                 |
| <b>Lead Person/Position</b>    |                           | <b>Year of Training</b>      |                 |
| District Personnel             |                           | 2024<br>2025<br>2026<br>2027 |                 |
| <b>Hours Per Training</b>      | <b>Number of Sessions</b> | <b>Provider</b>              | <b>Audience</b> |
| 3                              | 1                         | District<br>Other            | Parents         |

## IEP Development

| Description of Training                  |                    |  |   |
|--|--------------------|--|---|
| Best Practice and Legally Compliant IEPs |                    |  |   |
| Lead Person/Position                     |                    | Year of Training                                 |   |
| Special Education Administration         |                    | 2024<br>2025<br>2026<br>2027                     |   |
| Hours Per Training                       | Number of Sessions | Provider   | Audience  |
| 4  | 1                  | District<br>Intermediate Unit<br>PaTTAN<br>Other | Building Administrators<br>Central Office Administrators<br>Special Education Teachers<br>Other |

| Description of Training  |                    |                      |                                     |
|--|--------------------|----------------------|-------------------------------------|
| Effective Goal Writing and Interventions for Social Skill Deficits |                    |                      |                                     |
| Lead Person/Position   |                    | Year of Training     |                                     |
| Special Education Administration / Professional Staff              |                    | 2025<br>2026<br>2027 |                                     |
| Hours Per Training   | Number of Sessions | Provider             | Audience                            |
| 4  | 1                  | District             | Special Education Teachers<br>Other |

### Inclusionary Practices

| Description of Training                     |                    |                              |  |
|---|--------------------|------------------------------|--|
| Best Practices in Differentiation           |                    |                              |  |
| Lead Person/Position                        |                    | Year of Training             |  |
| Administrators in CIA and Special Education |                    | 2024<br>2025<br>2026<br>2027 |  |
| Hours Per Training                          | Number of Sessions | Provider                     | Audience   |
| 4   | 1                  | District                     | Building Administrators<br>Central Office Administrators<br>General Education Teachers<br>Special Education Teachers |

## Signatures & Affirmations

Approval Date

### Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

**Superintendent/Chief Executive Officer**

**Date**

