



2016-2017 Cumberland Valley School District Title I Policy for Parent Involvement

The Cumberland Valley School District is committed to the belief that all children can learn and acknowledge that parents share in this commitment to the educational success of their children.

The Cumberland Valley School district recognizes that a child's education is a responsibility shared by the school and family, and believes that to effectively educate all students, the schools and parents must work together as partners.

We define parent and family involvement as an on-going process that assists parents and families in meeting their basic obligation as their child's first educator. It promotes clear two-way dialogue between home and school, and supports parents as leaders and decision makers at all levels concerning the education of their children.

Cumberland Valley School District is dedicated to involving parents and guardians in the development of the district's Title I programs. The district will provide the coordination, technical assistance and support necessary to assist participating Title I Schools to plan and implement effective parent involvement activities with the goal of improving student academic achievement and school performance. The District supports parent teacher conferences throughout the year. At the secondary level, grade-level parent nights have been scheduled to enhance communication between secondary principals, parents and students.

A written plan for Title I parent involvement that establishes programs and practices to enhance parent involvement and reflect the needs of students and families will be jointly developed by parents and Title I school staff at each Title I building. The plan will be unique and will provide a sense of direction for designing initial and ongoing activities.

The plan will also include a school-parent compact and will support the development, implementation, and regular evaluation of the parent involvement program by parents. Implementation of the plan will be a priority of the school community.

What is a Learning Compact?

A learning compact is an agreement between the home and school which defines goals, expectations, and shared responsibilities of schools and parents as partners in student learning. It is a sharing of expectations, and will provide a sense of direction for designing and implementing activities. Parents, teachers, principals and students will be invited to partake in defining the goals, expectations and responsibilities in the compact.



What will the Compact be like?

A separate compact will be developed for teachers, parents and students through a collaborative effort in the Title I buildings. The compacts will describe ways the parents and schools will be responsible for student learning, and will address the importance of communication between parents and teachers on a continuous basis. It will clarify responsibilities and expectations, designate specific goals for parents, teachers and students, and will enhance the child's education by providing effective support at home and at school.

Why do we want your input, and why are you so important? Parent and family involvement requires two-way communication between home and school. We hope to involve parents in all stages in the development of the plan, in its planning, review and improvement, as we work together for the success of all students.